

Communication

In our communication sessions we will be exploring stories on Dinosaur Planet and modelling answering questions about the story. We are continuing with listening and responding and mark making activities; this term thinking about fossils and museums.

My World – Science

This half term we will be looking at ‘Why do we have teeth?’ and ‘Whose Poo?’ focussing on our understanding around what we eat and how our teeth help us to do this.

My World – Humanities

This half term in Humanities we will be exploring the world that the dinosaurs inhabited. What was it like? How did it feel?



Reasoning

The key foundational reasoning skills are continuously embedded in L1. This term for number and counting we will be looking at simple addition and subtraction with our dinosaur counting songs. We are going to explore long and short in measure by measuring fossils and making our own different lengthed dinosaur tails from pom poms and paper chains. Sorting and classifying will look at sorting fossils from dinosaurs; linking to our communication work on fossils.

Creativity – Art, Design & Technology

This half term we will be using different materials (sand, pasta, card) to make dinosaur fossil pictures.

Understanding Me and My Relationships

This half term we will be focussing on sharing games. There will be the opportunity to choose a game and share this with a staff member or peer with staff support. Our games will include; dinosaur kerplunk, pop up pirates, wind up dinos and more...

Creativity – Music

This half term we will be listening and responding to songs about dinosaurs and exploring how to create different sounds on instruments to represent different dinosaurs.

Physical Development

This half term we will be continuing with our sensory circuits; embedding them in the class routine and within our outdoor space.

My World – Food Technology

Our key skill this term is cleaning and washing up. We will be embedding this within our sessions, dinosaur egg hunt, volcano jelly and making dinosaur egg nests.