

# Inscape House Vocational College Post 16

A post-16  
provision based  
in Ashton-under-  
Lyne for learners  
with ASC and  
SEMH needs



Inscape  
House  
School

TOGETHER  
TRUST

Registered charity number 209782

# About us

Inscape House Vocational College welcomes learners aged 16-19 who would benefit from accessing a smaller post 16 provision specialising in working with learners with ASC and SEMH needs.

We believe that everyone is different, and everyone has individual needs. This is why we offer personalised learning plans and highly differentiated planning to help our learners to fulfil their potential and improve their confidence and self-esteem within a nurturing environment. All learners will have access to a therapy team including speech and language and occupational therapy to support individual needs.



Inscape House Vocational College includes universal therapeutic support for all students. This includes **Occupational Therapy, Speech and Language Therapy, Psychology Services and Positive Behaviour Support**, all of which are integrated into our education offer. This supports improved access to learning, participation and independence and includes but is not limited to:

Environment auditing and adjusting to create the right climate for learning.

Continuous and enhanced therapy professional development training for all education staff. On-going professional advice and recommendations from therapists to college staff to support meeting need.

Risk assessments and management plans to support proactive strategies to maintain emotional regulation.

Access to personalised identified resources, such as writing slopes or ear defenders.

Support to administer baseline and screening assessments.

Evidence based strategies to support access to learning, such as social stories, zones of regulation and motor skills united.

Advice and recommendations for the home setting.

Attendance and behaviour awards.

Access to a full time PBS Practitioner on site.

Students who have needs beyond the universal offer have access to targeted and specialist therapeutic support, this includes but is not limited to:

Specialist standardised assessments to provide quantifiable outcome measures, such as sensory profiles, language assessments, independent living assessments.

Interventions sessions – 1:1 sessions and groups.

Specialist training and coaching for college staff for individualised strategies and support.

Advice provided for EHCP reviews and reports produced as required.



The strong collaboration between therapy and education colleagues ensures the needs of the whole young person are met, to best prepare them for their next steps in life.

# Courses we offer



## BTEC Hair & Beauty

The hair and beauty industry is exciting and diverse. If you love to creatively express yourself through hair and makeup and aspire to work in the hair and beauty industry this is the perfect route for you. The hair and beauty programme is ideal for those who are looking for a career in this sector, it is designed to provide a foundation on which to develop the required skills and knowledge that enable you to progress further in this constantly changing sector.

	Level	Award	Certificate	Diploma
<b>BTEC Guided Learning Hours</b>	1	70 Hrs	180 Hrs	360 Hrs
<b>BTEC International Level Two in Beauty Therapy services</b>	Extended Certificate		Diploma	
	300 Hrs		600 Hrs	
	(Notional Learning Hours including 180Hrs Guided Learning Hours)		(Notional Learning Hours including 360Hrs Guided Learning Hours)	

# Courses we offer



## BTEC Health & Social Care

Working in the health and social care industry is incredibly rewarding. Whether it is working in a clinical setting or community based, this course will provide opportunities to develop your understanding of the sector and progression routes. These qualifications have been designed to help learners understand the skills and knowledge needed to work in the sector and to develop practical skills in preparation for employment or progression into further education.

	Level	Award	Certificate	Diploma
<b>BTEC Guided Learning Hours</b>	<b>1</b>	<b>70 Hrs</b>	<b>180 Hrs</b>	<b>360 Hrs</b>
	<b>Level</b>	<b>Award</b>	<b>Certificate</b>	<b>Diploma</b>
	<b>2</b>	<b>120 Hrs</b>	<b>240 Hrs</b>	<b>480 Hrs</b>

# Courses we offer



## BTEC Sport

BTEC Sport can help you take your first steps towards a career in sport and fitness. You'll learn essential skills such as training for personal fitness, encouraging sports participation, and organising and leading events and activities.

	Level	Award	Certificate	Diploma
<b>BTEC Guided Learning Hours</b>	1	70 Hrs	180 Hrs	360 Hrs
<b>Level 1/Level 2 Tech Award</b>		120 Hrs		

# Courses we offer



## BTEC Digital Media

Digital Media serves as a broad introduction to digital media. Over the course of the year the learners will have an opportunity to learn about the media industry and the many different digital media sectors that make up the industry. The course focuses on building the foundation skills that the learners will use on various creative media projects, such as shooting films and animations, designing magazine covers, producing a radio show, building a video game and many more.

<b>BTEC Guided Learning Hours</b>	<b>Level</b>	<b>Award</b>	<b>Certificate</b>	<b>Diploma</b>
	<b>1</b>	<b>70 Hrs</b>	<b>180 Hrs</b>	<b>360 Hrs</b>
	<b>Level</b>	<b>Diploma</b>		
	<b>2</b>	<b>360 Hrs</b>		



# Entry requirements

There are no formal entry requirements for Level 1 courses as they are designed for those students with little or no qualifications or those who have gaps in their education.

Upon successful completion of a level 1 course learners may progress onto one of our BTEC Level 2 courses.

Alternatively, learners must have a minimum of four or more GCSEs at grade 3 and above, or a relevant level 1 qualification to access a level 2 course.

## Additional information

Learners will access a 12–16hrs timetable with the opportunity to study functional English and Maths Entry level 3 to Level 2 (GCSE grade 4 equivalent).

A combination of PSHE and personal development will also be included within the curriculum to support learners with the development of life skills, social skills, and independence skills, to improve confidence and self-esteem.

Learners will be supported to access work placements and opportunities for employment.





## Student profile

Inscape House Vocational College would benefit learners who have previously struggled to access education and who would thrive within a nurturing setting with a high staff to pupil ratio. Learners will be supported to follow a varied timetable and meet course criteria within an identified timescale inline with BTEC requirements.

Typically, our learners present with the following characteristics:

Low self-esteem

Anxiety

Depression

A diagnosis of ADHD/ASC/SEMH/Autism

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For more details, please email Inscape Admissions  
[inscapeadmissions@togethertrust.org.uk](mailto:inscapeadmissions@togethertrust.org.uk)

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