

Inscape
House
School

TOGETHER
TRUST
charity

EOTAS and Outreach Programme





“We really appreciate all the help and we think you guys are amazing.”- Parent”



We are delighted to welcome you to the **Outreach and Education Other Than at School (EOTAS) Programme** at Inscape House School, part of the Together Trust. Our Outreach offer provides a learning experience that recognises each student’s individual identity and potential.

At Inscape, we believe learning is not solely academic; it is holistic, focusing on the development of the whole individual. Through personalised support, we aim to nurture each student’s wellbeing, independence, social, communication, sensory needs and personal interests alongside their educational progress. **We strive to create a safe, nurturing environment for autistic learners, helping them overcome barriers, celebrate their unique strengths, and embark on a journey of self-discovery.**

Our experienced and specialist team includes:

Deputy Head

Phase Leader (teacher)

Teachers

Senior Educational Assistants

In addition, we have therapeutic support from a team of professionals to ensure a holistic approach to each pupil's development. **This team includes:**

Educational Psychologist

Speech and Language Therapists

Counsellors

Occupational Therapists

Play Therapist

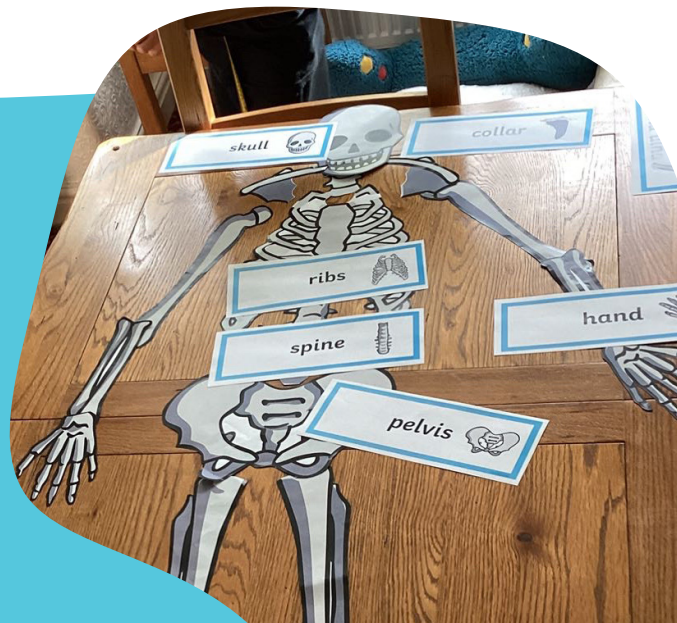
Animal Assistant Intervention Practitioner

Together, we are dedicated to building strong, safe relationships with students, recognising the importance of these connections as fundamental to re-engagement and personal growth. With a small number of students supported on-site and off-site, (including through community-based learning) we ensure each learner receives the individualised attention they need.

Our consistent approach reflects Inscape's broader vision to provide young people with the knowledge, skills, and confidence to achieve their goals and surpass expectations. From supporting emotional resilience to nurturing practical life skills, we help students on their journey toward independence, fulfilling their aspirations, and creating a brighter future.

Thank you for allowing us to be a part of your child's journey.

Together, we aim to inspire, support, and empower each student to thrive in their own unique way.



How the Outreach and EOTAS Programme works

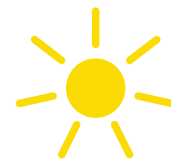


12hr

or

14hr

part-time weekly



morning or afternoon

These sessions are part of a 12-hour or 14-hour part-time weekly package, agreed upon with the Local Authority, parent, and student. The day is divided into either morning or afternoon slots to best accommodate, where possible, the individual's energy levels, personal routines, mental health needs, and specific therapeutic or educational goals.

The Outreach programme is designed as a transitional support lasting **approximately 6 to 12 months**, though this may vary depending on the young person's progress and readiness for the next steps. Since this is a part-time package, progress within the programme is essential, and goals are closely monitored.

To ensure that we are on track, we conduct **six-weekly reviews** with the Local Authority, parents, and the young person. These reviews are essential to assess progress, identify any new or ongoing needs, and discuss next steps, whether that means transitioning to Inscape, moving toward a college setting, an apprenticeship, or other pathways tailored to the young person's goals and abilities. The reviews provide an opportunity for open dialogue, adjustments as necessary, and a focused approach to achieving positive outcomes.

“I’m so proud of her, not only for how she handled the situation, adapting to all the changes but her attitude to learning. I feel like I have my ‘daughter’ back. Long may it continue.” - Parent

“I like having my own work space” - Pupil



Individualised support and staff awareness

The Outreach programme’s approach is **highly adaptable and personalised**, with staff trained to support a range of neurodiverse needs. Staff awareness of trauma, attachment issues, and anxiety-based school avoidance is integral to the programme, allowing for the creation of an environment that reduces stress and supports emotional safety.

Sessions are tailored to promote self-advocacy by giving young people a voice in their learning choices and encouraging them to express their needs and preferences. When necessary, we use alternative communication methods that feel safe and accessible, such as visual aids, written communication, or assistive technology, allowing individuals to express their needs and preferences without pressure to speak. We also create **a low-stress, supportive environment**, gradually encouraging participation at their own pace, and reinforcing small successes to build confidence and trust in expressing themselves. We are committed to fostering each young person’s self-advocacy skills.

“The Outreach team are phenomenal in my eyes.” - Parent

“Thrilled with how well he is engaging with school – this is impacting on every aspect of his life.” - Parent

“I’ve started to talk about my future - I would like to work with younger children.”- Pupil



“She really enjoys coming into school, and I feel she’s settling in much quicker than I expected.”- Parent

Content and focus

The content of Outreach sessions is tailored through careful planning and consultation with families and professionals involved in each young person’s support network.

Sessions may focus on developing social skills, emotional regulation, functional academic learning, or specific life skills needed for greater independence. Staff are trained to be aware of and responsive to each young person’s sensory sensitivities, communication needs, mental health, and any anxiety-based responses. As a team we support everyone’s unique identity and neurodiverse profile, making adaptations as needed to foster engagement, confidence, and a sense of well-being.

Opportunities may be provided for therapeutic experiences with animals or visits to off-site locations. These experiences offer alternative ways to build confidence, reduce anxiety, and support emotional regulation, while enriching the young person’s learning and personal development journey.

“I’m really happy how quickly she has settle in, she seems so much happier in herself too.”- Parent

Pathway and life transition preparation

For each young person, the Outreach programme aims to build resilience, increase self-awareness, and develop practical skills that support their aspirations and unique pathway forward. Whether a young person is preparing to transition to a new educational setting, workplace, or other structured environment, staff work with a deep understanding of autism, neurodiversity, trauma, and self-advocacy to help the young person prepare for and manage changes in ways that reduce anxiety and promote positive, confident steps toward their future goals.



Dear fundraising

I'm emailing to ask for funding for potential bike project at inscape school.

I'm a student at inscape school, I have been going to a different provision called cera cyloan I have been going there for over a year I'm a fully qualified bike mechanic I have worked on many types of bikes fixing them to a high standard, at inscape school there are some bikes that need some tlc, with my skills and Knowledge of fixing bikes I would be able to get these bikes working again.

To repair these bikes, I'm in need to get some tools which I need your help with for funding, We will also be selling and repairing bikes so this bike project can make money and be self-efficient. The cost of the tools is around £200 pounds this should give me enough equipment to fix most basic bike problems.

This bike project will be going towards service section for my silver for Duke of Edinburgh award, and will also be part of my Asdan award.

I would like for the bike project to continue when I have finished school, to give other students the opportunities that I have had.

Looking forward to hear back from you.

Regards



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“I am learning to understand myself better.”- Pupil

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“I feel very very supported by staff when it comes to meeting my daughter’s needs and we have a great home-school relationship. I hope things continue to progress at the rate they are currently going.” - Parent

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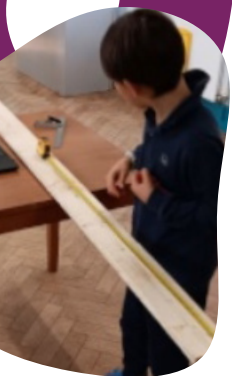
“All the people in Outreach are cool.” - Pupil

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“Thank you to all of you for everything you’ve done and the effort you have put in. X has made a really good start and that is solely down to your skills and work.” - Parent

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“School is working for me at the moment, the consistency in staffing is helping me. The timetable is also around things that I enjoy and doesn’t change. I am completing more work, and enjoying it. I’m still enjoying my offsite activities. The fact that I can come on site and do some lessons, I like the balance between home and school.” - Pupil

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Registered charity number 209782

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