

# Champions & Explorers: Lower School Cornerstones Curriculum Maestro Year C – Spring Term 1

Students work on Cornerstones Curriculum Maestro programme in all sessions. Students will develop their life skills by practising their functional literacy, numeracy and self-help skills in a range of class-based and community settings.

The theme for this half-term is **Enchanted Woodland**.

## Communication

We will be continuing to use the attention autism programme to build our shared attention. Our story focus will be Hansel and Grettel and Stickman. Story bags will be used as a part of enhanced provision.

## Reasoning

We are exploring sorting and classifying and measure through the story 'Goldilocks and The Three Bears'. We will also be continuing to work on our understanding of number, some students are working on subitising this term.

## Science

In science this half term we will be looking at what plants and animals live in the woods and how they survive in their habitats.

## My World

In my world this term we are exploring the school outdoor spaces and going on a scavenger hunt for matching woodland creatures.

## Food Technology

### The enchanted woodland

This term, we will create small, healthy treats to serve at a tiny tea party such as mini sandwiches and small fruity skewers on cocktail sticks

## Physical Development

We will be accessing the sensory circuits ran by our OT team this term as well as continuing to explore our own out door spaces to work on agility, balance and co-ordination.

## Creativity: Music

We will be using woodwind instruments and keyboards to create woodland sounds and exploring musical games whilst listening to the song 'Use your Imagination' on Charanga.

## Creativity: Art

We will be using natural materials to create our own enchanted woodland to use as a part of provision. We are also making fairy wands.

## Understanding Me & My Relationships

We will be working on our teamwork skills in spring 1. We are going to do this through 'fairy rescue' where we will work as a team to save the fairies from the mud, clean them and take them 'home'.

## Humanities

We will be exploring different features of a woodland such as different animals and natural resources.