# Inscape<br/>House<br/>SchoolTOGETHER<br/>TRUST<br/>charityChampions & Explorers: Lower School<br/>Cornerstones Curriculum Maestro<br/>Year C – Autumn Term 2 Superheroes

Students work on Cornerstones Curriculum Maestro programme in all sessions. Students will develop their life skills by practising their functional literacy, numeracy and self-help skills in a range of class-based and community settings. The theme for this half-term is **x**.

### Communication

This term in communication we will be exploring stories about superheroes. We will be continuing to work on our prephonics and marking through exciting superhero activities.

#### Reasoning

We are continuing to work on counting using superhero songs and counters. In L1 we are looking at positional language such as 'on, in, under and by.' In L2 we are looking at heavy and light.

#### Science

In Science this term we are exploring our super senses. What different tastes, smells, textures and sounds do we like and dislike?

#### **My World** We will be exploring people who help us such as; doctors, nurses, police and, firefighters in my world. We will be exploring what they might wear.

## Food Technology

In food tech this term, we will be making food that superheroes eat. Students will practice personal hygiene while making apple or banana muffins or nachos.

# Physical Development

We are practicing throwing and catching in PD. We are continuing with regular sensory circuits.

#### **Creativity: Music** Pupils will listen to famous themes used to represent superheroes and villains and explore different instruments and sound effects that could be used

to represent them.

### **Creativity: Art**

In art this term we are designing and making super hero masks and shields that we can use in our roleplay area.

# Understanding Me & My Relationships

In UMMR we are exploring movements during superhero parachute games. We are also continuing to look at superfoods through the book 'Supertato'. Humanities This term we are exploring different religious festivals.