

# Champions & Explorers: Lower School Cornerstones Curriculum Maestro Year C – Autumn Term 1

Students work on Cornerstones Curriculum Maestro programme in all sessions. Students will develop their life skills by practising their functional literacy, numeracy and self-help skills in a range of class-based and community settings.

The theme for this half-term is **Long Ago**.

## Communication

Daily routines.  
Attention Autism.  
Pre-phonics and mark making  
Our story this term is 'The Growing Story' by Ruth Krauss.

## Reasoning

Number: Counting nursery rhymes and calculation activities.  
Measure: Time phrases such as Now and Next.  
Shape: Matching and using shape.  
Pattern: Making AB patterns using potato printing.

## Science

This half term science will be looking at what things are made of and understanding how an objects properties will define its use.

## My World

This half term we will be looking at seasonal changes, what the weather is like in each season and what we might wear.

## Food Technology

Foundation : We will be creating different foods, learning and developing different skills. Looking at a range of textures and ingredients. We will start by making flapjacks.

## Physical

### Development

Sensory circuits: Gross and fine motor skills as well as using the opportunity to get to know what activities our students like for regulation.

## Creativity: Music

We will practice start/stop commands whilst exploring cause and effect with percussion instruments and simple mechanical musical devices.

## Creativity: Art

We will be exploring different materials to complete two projects. We will be making old clothes new and be making old fashioned carts from household materials.

## Understanding Me & My Relationships

We will be focussing on the important trusted adults in our life. We will be exploring and sorting photos of our different family members and staff at school.

## Humanities

We are going to be looking at our own history from when we were little to now. What has changed?