

My Review

(your photo)

My name is

.....

This workbook was completed on:

It was completed by:

If a student's comprehension is below
Blanks Level 3, they will not be able to
access the content of this booklet.

Please liaise with SaLT about a different
way that we can capture their voice for an
annual review.



Who?



What?



Where?



When?



Who? Staff



Who? Family / Carers



Who?



What?

Annual Review



Where?



When?

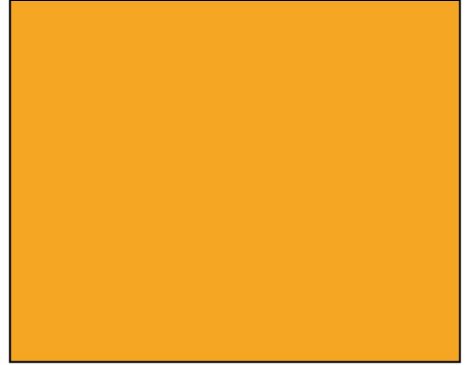


Who? Staff

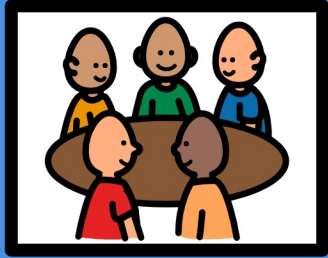


Who? Family / Carers

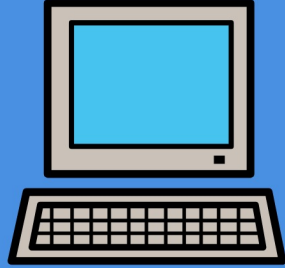
Who?




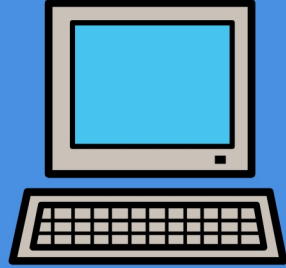
Where?



meeting room



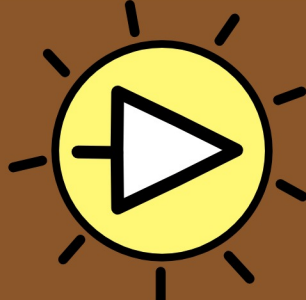
online

 <p>meeting room</p>	 <p>online</p>		

When?



today



tomorrow

AM



morning

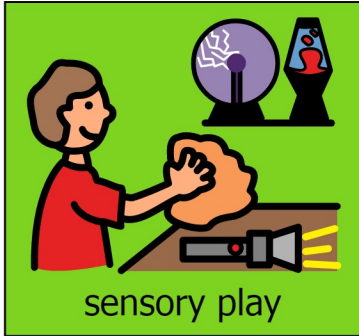
PM



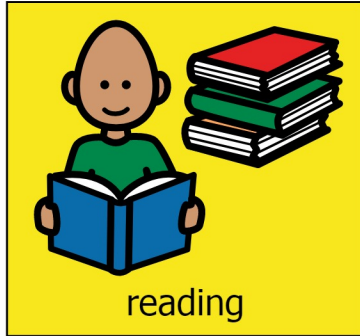
afternoon



Things I like in school



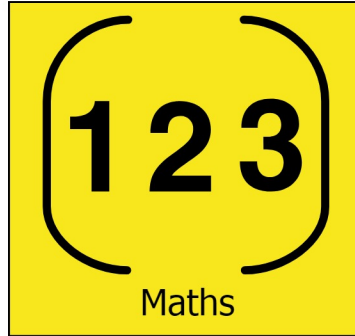
sensory play



reading



writing



Maths



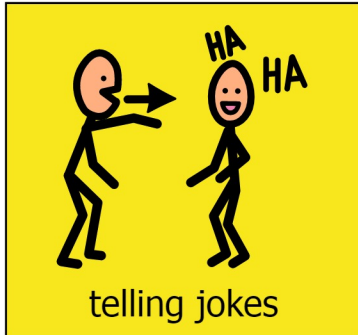
Food Technology



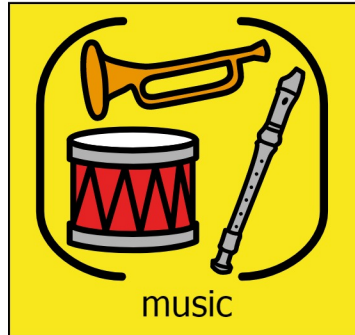
cycling



swimming



telling jokes



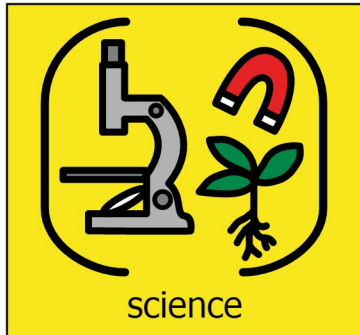
music



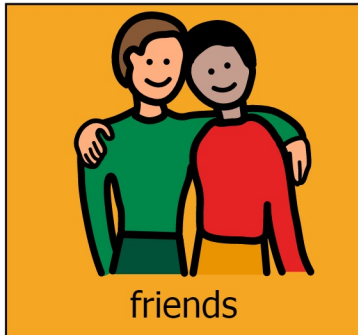
art



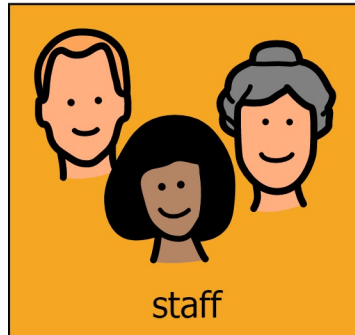
playing



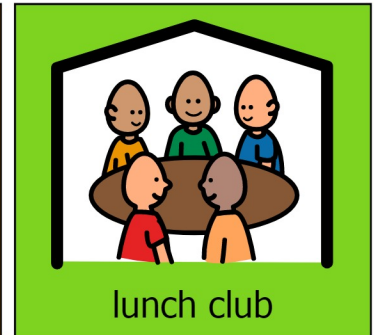
science



friends



staff



lunch club

Things I like in school



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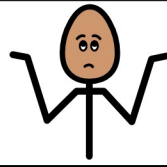
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I like



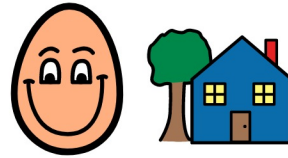
I don't know



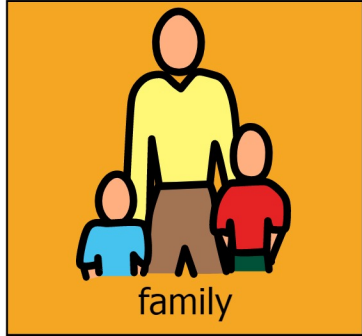
I don't like

Talking Mat sorting activity

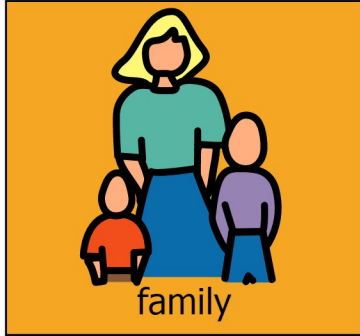
Things I like outside of school



family



family



family



friends



going to the cinema



shopping



going to a concert



swimming



going to the park



playing video games



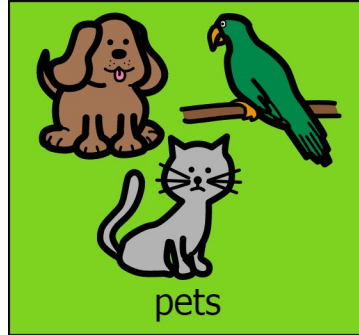
playing sports



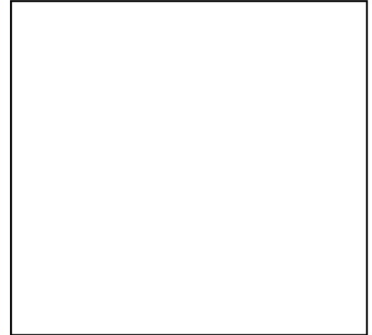
reading



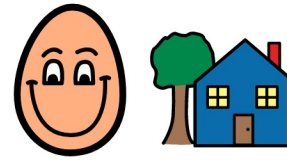
going to restaurants



pets



Things I like outside of school



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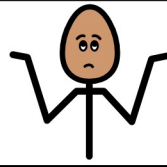
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I like



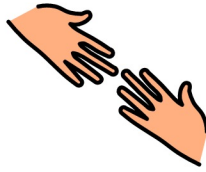
I don't know



I don't like

Talking Mat sorting activity

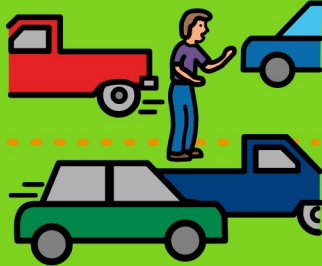
I need help with



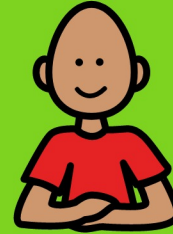
going to the toilet



tying my shoe laces



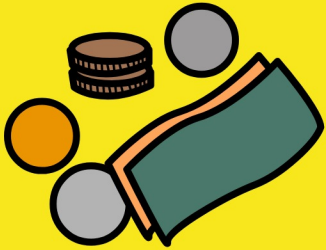
road safety



calming strategies



taking a break



using money



cooking



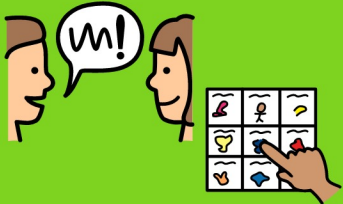
washing



making friends



getting dressed



communication



playing games



learning

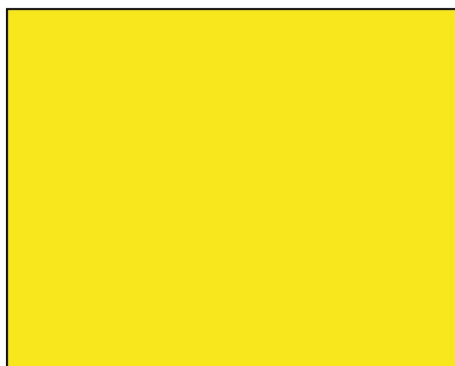
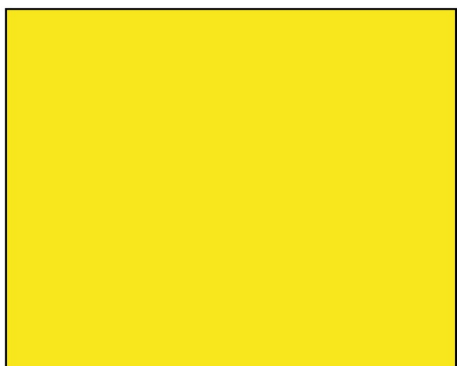
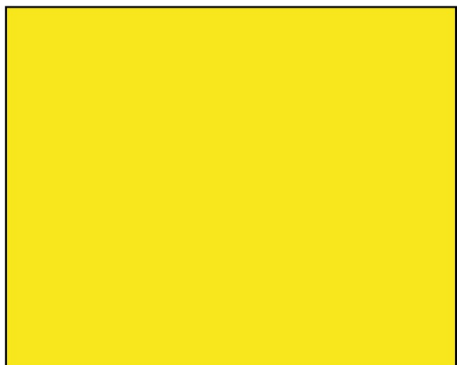
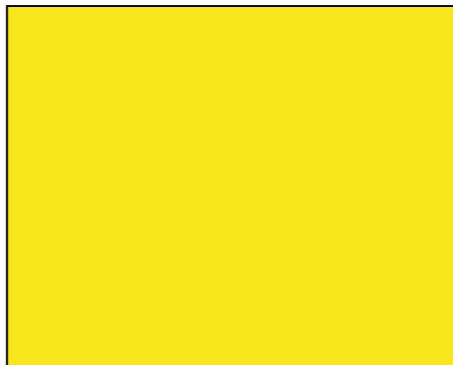
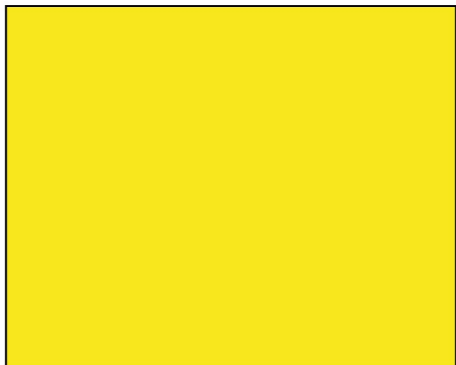
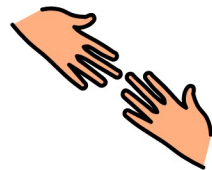


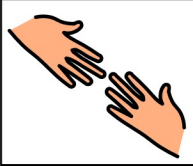
organising myself



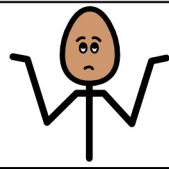
telling the time

I need help with





I need help with



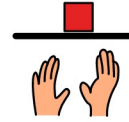
I don't know



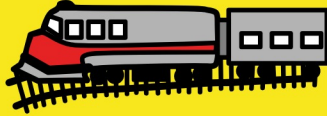
I don't need help with

Talking Mat sorting activity

After Inscape, I want to



go to college



work with trains



work in a cafe



work with computers



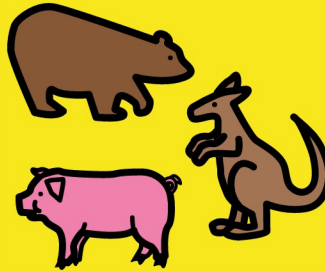
be an artist



work with plants



work in a shop



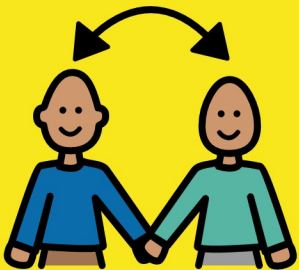
work with animals



travel



have my own home



have a partner



make friends



learn to drive



volunteer

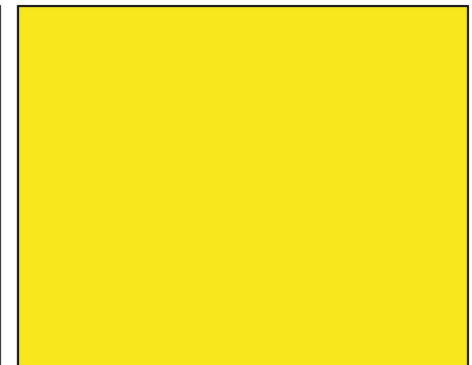
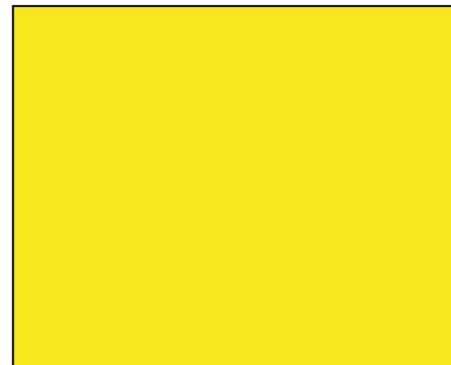
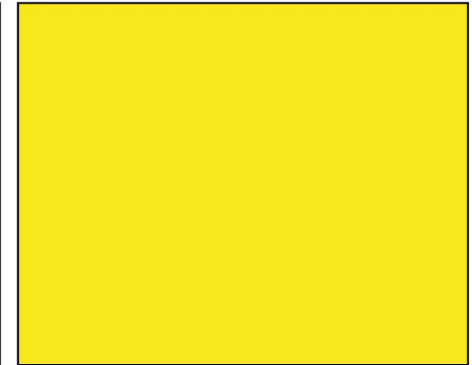
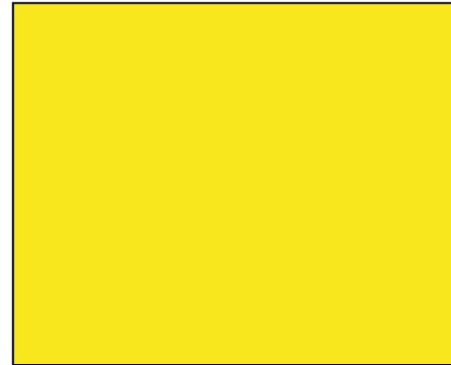
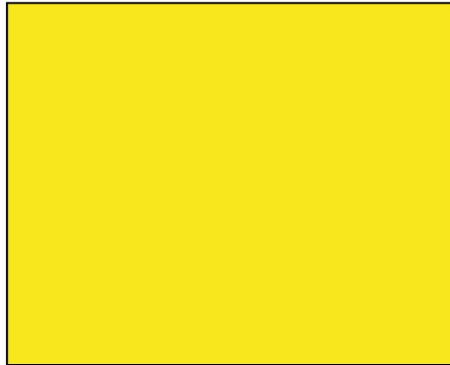
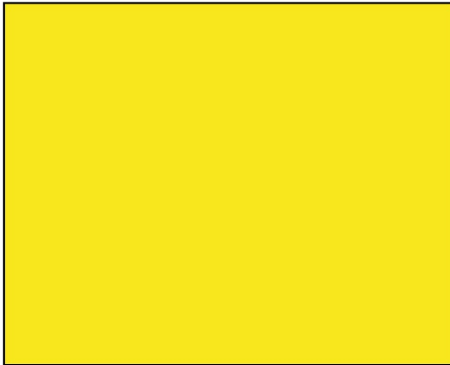
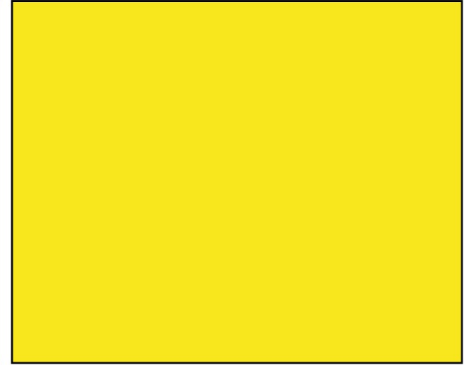
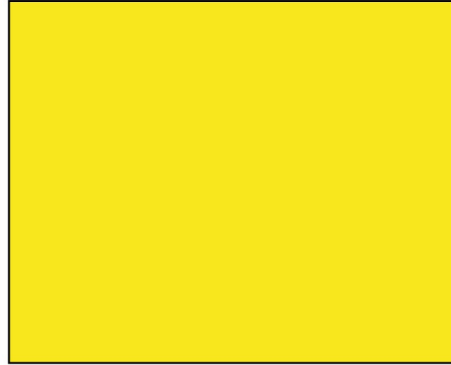
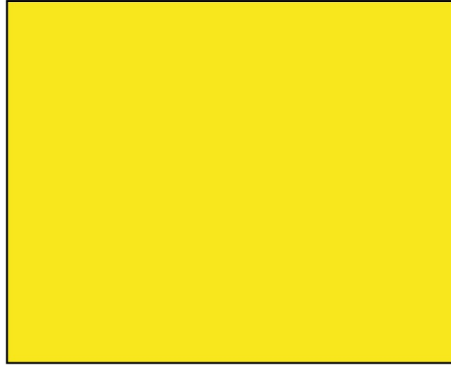
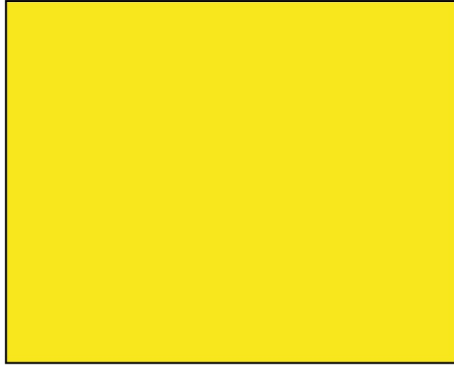
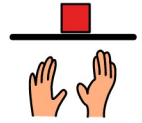


work in construction

Tips:

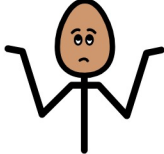
Include options around jobs, hobbies, relationships, health, based on what is appropriate for the individual student

After Inscape, I want to





I want



I don't know



I don't want

Talking Mat sorting activity

Who?

doing what?

Who?

doing what?

to what?

When?

Where?

Who?

doing what?